

Series Launcher©: A Novel Study for *The Awesome Aquarium Mystery* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Carole Marsh (Introductory Lesson):

Thinking About the Author:

1. 2 pts/item (6 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 12 pts

Lesson 1:

Learning About Words:

1 pt/ item (4 pts)

Understanding the Story:

1 pt/item (3 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence pulls reader into the writing (2 pts)

Writer includes at least 4 of the 5 senses (8 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 32 pts

Lesson 2:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Illustration: (Total up to 10 points)

Illustration shows the underside of fish (3 pts)

Details have been added to make the illustration more interesting (2 pts)

The three fish are labelled (3 pts)

Drawing is carefully completed (2 pts)

Lesson Total = 17 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (5 pts)

Showing What I Have Learned:

Chart:

2 pts/what I know (8 pts)

2 pts/what I can infer (8 pts)

Lesson Total = 26 pts

Lesson 4:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

Grant 1 pt/item-at least 4 (4 pts)

Christina 1 pt/item-at least 4 (4 pts)

Both 1 pt/item-at least 3 (3 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence is a question that pulls reader into the writing (2 pts)

Writer states opinion (2 pts)

3 sentences support writer's opinion (6 pts)

Ending sentence restated opinion using different words from the second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 42 pts

Lesson 5:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Poster: (Total up to 12 points)

-catches reader's interest-

bright and colorful (2 pts)

-has pictures (2 pts) and

words (2 pts)

-uses large letters (2 pts)

- has information that would invite people to visit the display (2 pts)

-is carefully completed (2 pts)

Lesson Total = 20 pts

Lesson 6:

Learning About Words:

1 pt/item (12 pts)

Understanding the Story:

1 pt/item (7 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence is a question that pulls reader into the writing (2 pts)

Writer states opinion (2 pts)

3 sentences support writer's opinion (6 pts)

Ending sentence restated opinion using different words from the second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 44 pts

Lesson 7:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

4 pts/item (8 pts)

Showing What I Have Learned:

2 pts/item (20 pts)

Lesson Total = 32 pts

Lesson 8:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1. (2 pts)
2. 2 pts/how; 2 pts/why (4 pts)

Showing What I Have Learned:

Chores 1 pt/item (10 pts)

Illustrations: (Total up to 16 pts)

For each illustration:

- shows boy (2 pts)
- shows the chore (2 pts)
- details have been added to make the illustration more interesting (2 pts)
- drawing is carefully completed (2 pts)

Lesson Total = 36 pts

Novel Studies Student Performance Documentation Form

Series Launcher© The Awesome Aquarium Mystery

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

| Lesson Date | Introductory Lesson 12 pts | 1 32 pts PAR | 2 17 pts ILL | 3 26 pts CHT | 4 42 pts PAR | 5 20 pts PST | 6 44 pts PAR | 7 32 pts FCHT | 8 36 pts ILL |
|------------------------------|-------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|--------------------|
| Total Points Possible | | | | | | | | | |
| Student Name | | | | | | | | | |
| 1) final attempt | | | | | | | | | |
| 2) final attempt | | | | | | | | | |
| 3) final attempt | | | | | | | | | |
| 4) final attempt | | | | | | | | | |
| 5) final attempt | | | | | | | | | |
| 6) final attempt | | | | | | | | | |
| 7) final attempt | | | | | | | | | |
| 8) final attempt | | | | | | | | | |
| 9) final attempt | | | | | | | | | |
| 10) final attempt | | | | | | | | | |
| final attempt | | | | | | | | | |

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

PAR= Paragraph ILL= Illustration CHT=Chart PST= Poster FCHT=Flow Chart